The process-oriented approach to quality, as developed by the Centre for Experiential Education, has received worldwide attention, not in the least through its tools for assessment of key variables for quality. After successful editions of this seminar in 2015, 2016 and 2017, a fourth edition will be organised during the springtime of 2019. Professionals with an interest in practice-based research and in the assessment and improvement of quality in the field of Early Childhood Education (children from 0 to 6) get the opportunity to develop a deeper understanding of the quality framework of Experiential Education (EXE).

In the Intensive Seminar, we will focus on the Leuven scales for Well-being and Involvement and on the Adult Style Observation Schedule. Participants will learn to use the scales at an expert level. How the scales can be part of a strategy for the improvement of quality will further be illustrated with a selection of research projects and reflection on their designs, methodology and results.
More specifically, the seminar will include

- an introduction to the Context-Process-Outcome framework, as a framework to identify the strengths and weaknesses in educational settings and to promote quality.
- an introduction and analysis of the concepts of well-being and involvement and their status as process variables, including how they can be used in research projects.
- the training in the use of the Leuven scales for scanning of both variables via hands-on video-clips and exercises.
- an assessment during the seminar which will give an indication of reliable scanning competences.
- an introduction to the ‘Adult Style Observation Schedule’ (ASOS), i.e. the dimensions ‘stimulation’, ‘sensitivity’, and ‘autonomy’, and the levels of empathy, including how the scale can be used in research projects.
- the training in the use of the ASOS Scale via hands-on video-clips and exercises.
- the presentation of tools and strategies to monitor quality in the early years, including the 10 Action Points rating scale, the Process-oriented monitoring system and MyProfile.

For Whom?
Researchers, PhD-students, advisers, school counsellors, inspectors, heads of settings and others involved in educational practice-based research and the support of quality assessment and improvement. The number of participants will be limited to 25.

Trainers
Prof. dr. Ferre Laevers and senior members of his team at the Centre for Experiential Education.

Accreditation
3-day programme in which we learn to use the instruments to assess the quality of learning in Early Childhood Education settings:
* The Leuven Well-being and Involvement Scales
* The Adult Style Observation Schedule (ASOS) including the Leuven Empathy Scale

Practicalities & Registration
The fee includes participation in the seminar, course material, lunch and coffee breaks, the training DVD “Observing Involvement in children from birth to 6 years”, and the proof of attendance for the training.
* Regular: 475 euro
* PhD students: 425 euro (max. 10 PhD students)

After the seminar we provide the opportunity to participate in an online reliability test regarding the assessment of Well-being and Involvement. When one successfully passes this test, one gets and proof of certification as a certified and reliable observer for Well-being and Involvement, at least for a period of one year. Fee for participation in this online reliability test is 125 euro.

The seminar will start Tuesday June 11 early afternoon and will end Thursday June 13 at lunchtime, to allow you to travel on the starting and ending day.

Pre-registration via Google form: [https://goo.gl/forms/cXjai40hhJElR6mz1](https://goo.gl/forms/cXjai40hhJElR6mz1)