

# STAP 1

## THE SCALE FOR INVOLVEMENT

LEVEL	INVOLVEMENT	EXAMPLES
1	<b>Extremely low</b>	<p>The child hardly shows any activity:</p> <ul style="list-style-type: none"> <li>• no concentration: staring, daydreaming;</li> <li>• an absent, passive attitude;</li> <li>• no goal-oriented activity, aimless actions, not producing anything;</li> <li>• no signs of exploration and interest;</li> <li>• not taking anything in, no mental activity.</li> </ul>
2	<b>Low</b>	<p>The child shows some degree of activity but which is often interrupted:</p> <ul style="list-style-type: none"> <li>• limited concentration: looks away during the activity, fiddles, dreams;</li> <li>• is easily distracted;</li> <li>• action only leads to limited results.</li> </ul>
3	<b>Moderate</b>	<p>The child is busy the whole time, but without real concentration:</p> <ul style="list-style-type: none"> <li>• routine actions, attention is superficial;</li> <li>• is not absorbed in the activity, activities are short lived;</li> <li>• limited motivation, no real dedication, does not feel challenged;</li> <li>• the child does not gain deep-level experiences;</li> <li>• does not use his/her capabilities to full extent;</li> <li>• the activity does not address the child's imagination.</li> </ul>
4	<b>High</b>	<p>There are clear signs of involvement, but these are not always present to their full extent:</p> <ul style="list-style-type: none"> <li>• the child is engaged in the activity without interruption;</li> <li>• most of the time there is real concentration, but during some brief moments the attention is more superficial;</li> <li>• the child feels challenged, there is a certain degree of motivation;</li> <li>• the child's capabilities and its imagination to a certain extent are addressed in the activity.</li> </ul>
5	<b>Extremely high</b>	<p>During the episode of observation the child is continuously engaged in the activity and completely absorbed in it:</p> <ul style="list-style-type: none"> <li>• is absolutely focussed, concentrated without interruption;</li> <li>• is highly motivated, feels strongly appealed by the activity, perseveres;</li> <li>• even strong stimuli cannot distract him/her;</li> <li>• is alert, has attention for details, shows precision;</li> <li>• its mental activity and experience are intense;</li> <li>• the child constantly addresses all its capabilities: imagination and mental capacity are in top gear;</li> <li>• obviously enjoys being engrossed in the activity.</li> </ul>